


10:21

VoWiFi 4G LTE2 30%

Student Satisfaction Survey 2022-23

Kindly provide the following details

prakash5279@gmail.com [Switch account](#)

 Not shared



* Indicates required question

Name *


Your answer

Mobile Number *

Your answer

Email ID *

Your answer

 Age (in years) *



Gender *

Male

Female

Degree/Program pursuing now *

BA

B.Com

M.Com

Please confirm this is the first and only time you answer this survey *

Yes

No


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Following are questions for online student satisfaction survey regarding teaching learning process. Please provide your honest feedback.

How much of the syllabus was covered in the class? *

- 85% to 100%
- 70% to 84%
- 55% to 69%
- 30% to 54%
- Below 30%

How well did the teachers prepare for the classes? *

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all




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Was your performance in assignments discussed with you? *

- Everytime
- Usually
- Sometimes
- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field * visit opportunities for students

- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in co social and emotional growth

- Significantly
- Very well
- Moderately
- Marginally
- Not at all


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The institution provides multiple opportunities to learn and grow *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- Everytime
- Usually
- Sometimes
- Rarely
- Never

Your mentor does a necessary follow-up with an assigned task to you. *

- Everytime
- Usually
- Sometimes
- Rarely
- Never


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The teachers illustrate the concepts through examples and applications. *

- Everytime
- Usually
- Sometimes
- Rarely
- Never

The teachers identify your strengths and encourage you with providing right level *
of challenges.

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

Teachers are able to identify your weaknesses and help you to overcome them. *

- Everytime
- Usually
- Sometimes
- Rarely
- Never


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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

Teachers encourage you to participate in extracurricular activities. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree




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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- Above 90%
- 70% to 89%
- 50% to 69%
- 30% to 49%
- Below 30%

The overall quality of teaching-learning process in your institute is very good. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Give your observation / suggestions to improve the overall teach experience in your institution.

Your answer

Back

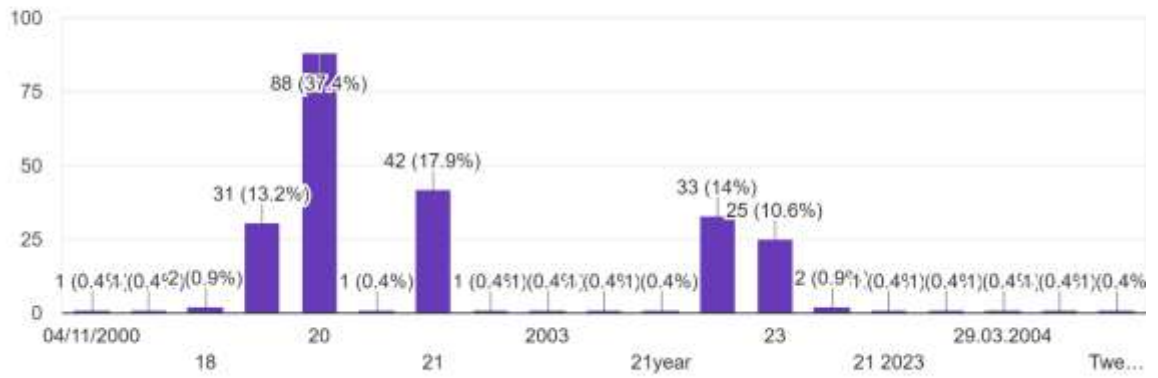
Submit


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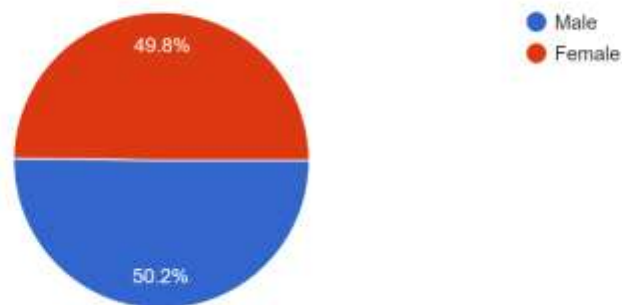
Age (in years)

235 responses



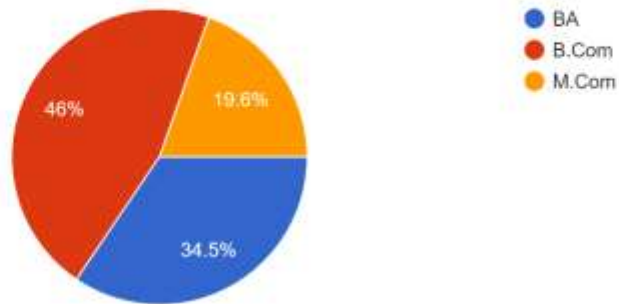
Gender

235 responses



Degree/Program pursuing now

235 responses



Please confirm this is the first and only time you answer this survey

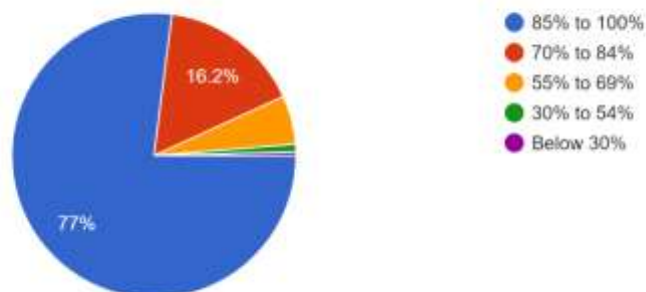
235 responses




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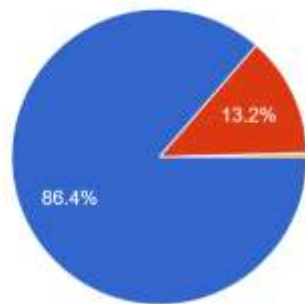
How much of the syllabus was covered in the class?

235 responses



How well did the teachers prepare for the classes?

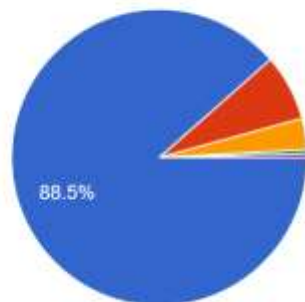
235 responses



- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

How well were the teachers able to communicate?

235 responses

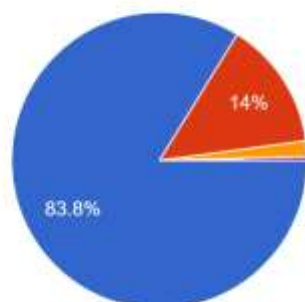


- Always effective
- Sometimes effective
- Just satisfactory
- Generally ineffective
- Very poor communication


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The teacher's approach to teaching can best be described as

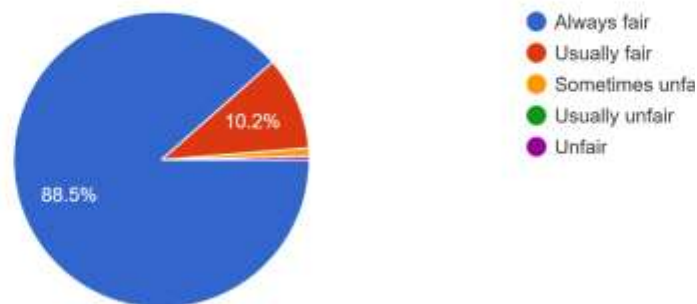
235 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

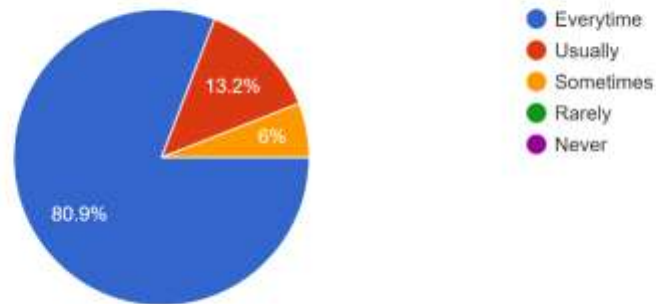
Fairness of the internal evaluation process by the teachers

235 responses



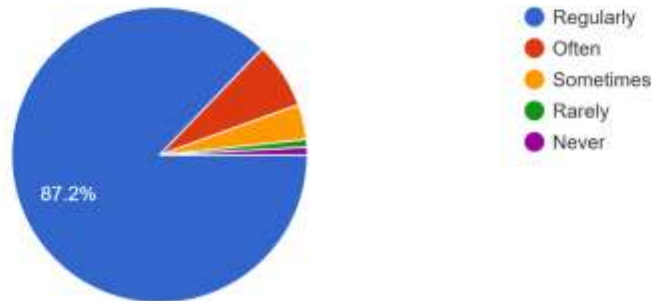
Was your performance in assignments discussed with you?

235 responses



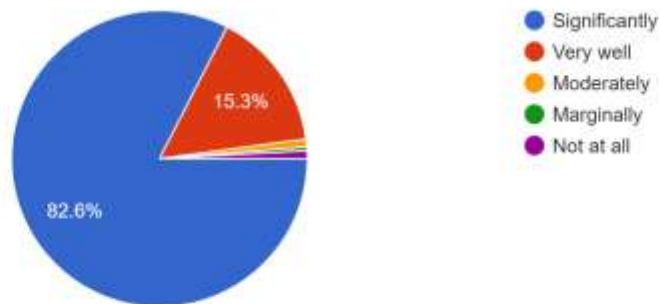
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

235 responses



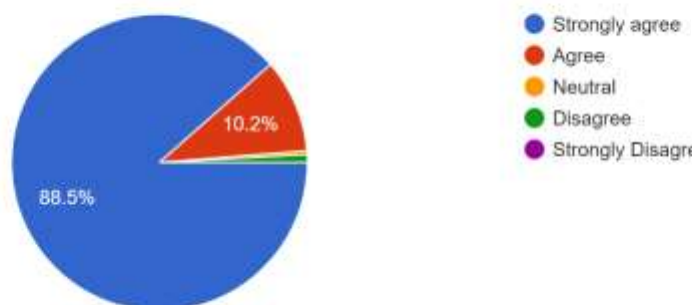
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

235 responses



The institution provides multiple opportunities to learn and grow

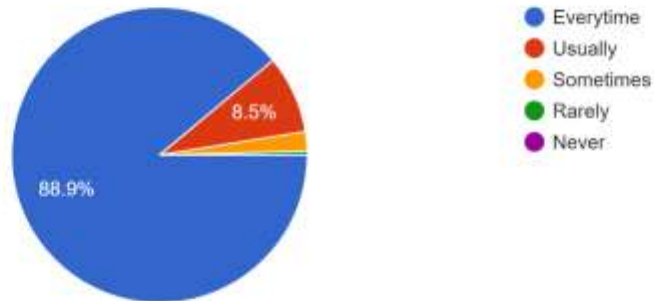
235 responses




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Teachers inform you about your expected competencies, course outcomes and programme outcomes.

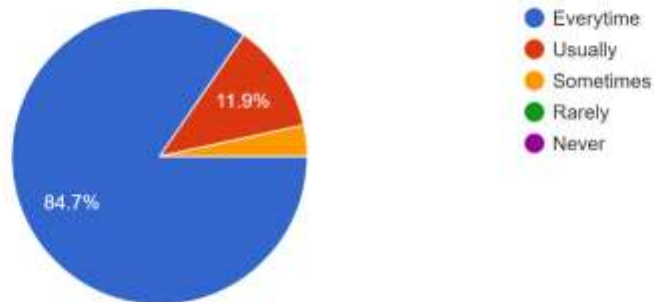
235 responses



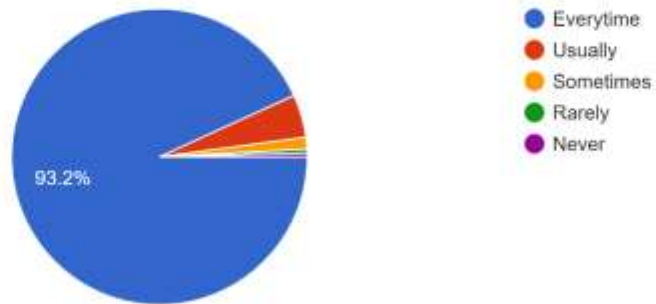

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Your mentor does a necessary follow-up with an assigned task to you.

235 responses

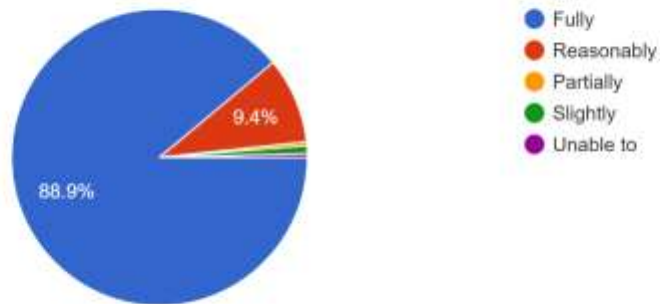


The teachers illustrate the concepts through examples and applications.
235 responses

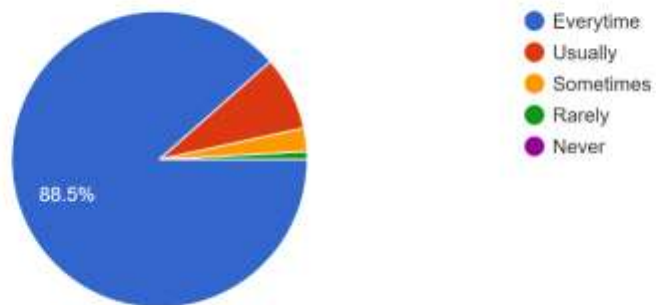


The teachers identify your strengths and encourage you with providing right |
235 responses

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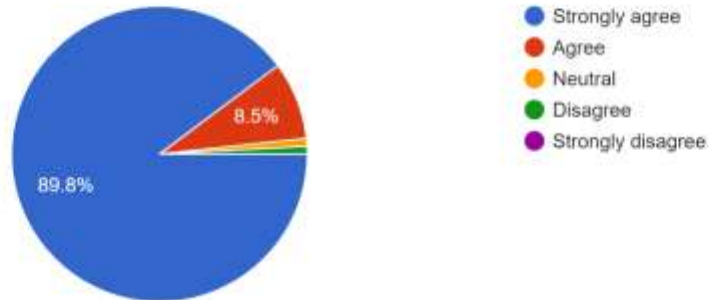


Teachers are able to identify your weaknesses and help you to overcome them.
235 responses



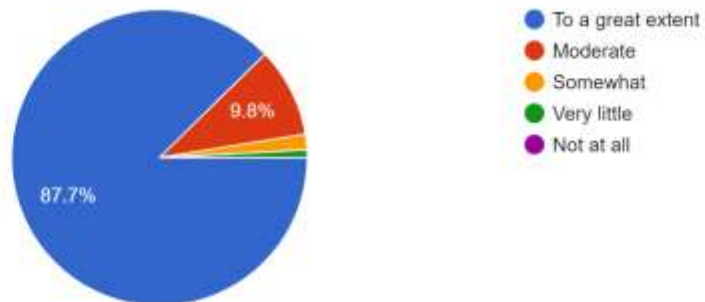
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235 responses



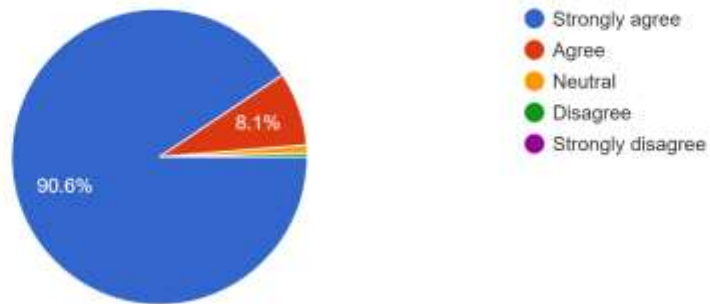
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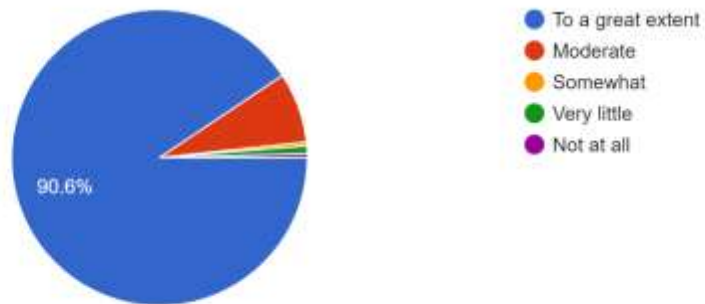
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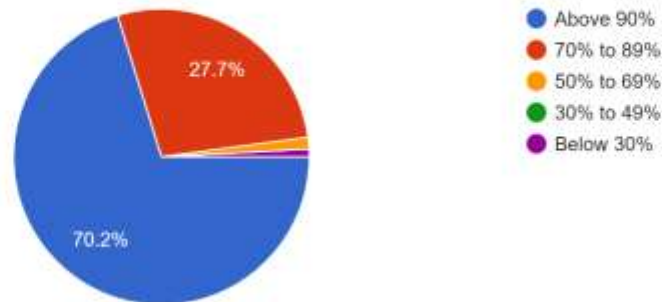
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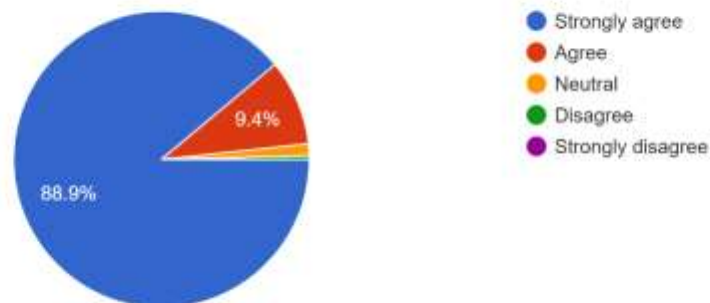
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235 responses



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235 responses




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The analysis of the Student Satisfaction Survey 2021-22 reveals several key findings. The survey result reveals that the majority of students accounting for 77.02% reported that 85% to 100% syllabus was thoroughly covered in the classes, indicating a high level of satisfaction. Concerning the teachers'

preparation for classes, a significant majority, with 86.38% respondents, rated it as 'Thoroughly', while only a small portion, 13.19% respondents, rated it as 'Satisfactorily'. This suggests that the majority of students were highly satisfied with the teachers' preparation efforts. In case of communication aspect, a vast majority, 88.51% respondents, rated the teachers' communication as 'Always effective, indicating strong communication skills among the faculty. Regarding the teacher's approach to teaching, the majority, with 83.83% respondents, described it as 'Excellent', followed by 14.04% respondents who rated it as 'Very Good'. This indicates a high level of satisfaction with the teaching approach adopted by the faculty. In terms of fairness in the internal evaluation process by the teachers, the majority, with 88.51% respondents, perceived it as 'Always fair, suggesting a high level of fairness in the evaluation process. Regarding the discussion of assignment performance, a majority of 80.85% respondents indicated that their performance was discussed every time. Concerning the institute's efforts in promoting internship, student exchange, and field visit opportunities, a significant number of 87.23% respondents opined that the institute regularly takes active interest. Regarding teaching and mentoring processes, the majority of 87.23% respondents opined institution significantly involve itself in the process of facilitating their cognitive, social, and emotional growth. In terms of opportunities for learning and growth, the majority of 82.51% respondents reported that the institution provided multiple opportunities. Concerning communication about expected competencies, course outcomes, and program outcomes, the vast majority of 88.94% respondents reported being informed by their teachers. The majority of students accounting for 84.68% indicated that their mentors consistently follow up on assigned tasks, suggesting a high level of accountability within the institution. Additionally, a significant portion of students, i.e., 93.19% reported that teachers effectively illustrate concepts through examples and applications, indicating a strong pedagogical approach. However, there is room for improvement in identifying and addressing student weaknesses, accounting for 88.51% respondents felt that teachers effectively help overcome weaknesses. Moreover, while a considerable number of students 89.79% believe that the institution engages them in monitoring and continuous quality improvement. There are opportunities for enhancement in utilizing student-centric methodologies for learning experiences accounting for 87.66% respondents strongly agreed or agreed with this statement. Furthermore, efforts to encourage participation in extracurricular activities and to develop soft, life, and employability skills received positive feedback from a majority of students, with 90.64% respondents expressing their consent to the great extent on this. However, the use of ICT tools in teaching appears to be an area needing attention, with 70.21% respondents indicating high usage. The overall quality of teaching-learning processes, a majority of students, i.e., 88.94% rated it as very good, suggesting overall satisfaction with the educational experience provided by the institute.



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