



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHREE GOKARNANATHESHWARA COLLEGE
Name of the head of the Institution	RENUKA .K
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0824-2457226
Mobile no.	9481265766
Registered Email	sgokarnanatha@gmail.com
Alternate Email	sgokarnanatha@rediffmail.com
Address	Shree Gokarnanatheshwara College , Gandhinagar, Mangalore
City/Town	MANGALURU
State/UT	Karnataka
Pincode	575003

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Sujaya Suvarna			
Phone no/Alternate Phone no.		08242457226			
Mobile no.		9482881254			
Registered Email		sujvas96@gmail.com			
Alternate Email		sgokarnanatha@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.gokarnanatheshwaracollege.com/igac_report.html			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://gokarnanatheshwaracollege.com/academic_calendar.html			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77	2004	16-Sep-2004	16-Sep-2009
2	B	2.55	2013	23-Mar-2013	22-Mar-2018
3	B+	2.73	2019	01-May-2019	30-Apr-2024
6. Date of Establishment of IQAC			25-Jan-2005		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Administrative Academic Audit	19-Mar-2019 1	14
Meeting with Parents	29-Aug-2018 1	12
Meeting with Alumni	22-Jul-2018 1	13
Meeting with Faculty	22-Jun-2018 1	18
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sending important notifications through display at different locations of the college

Computer training for students to enhance their soft skills

Personal counselling of the new entrants for holistic growth

Career guidance and leadership development programs are conducted

Sensitization programs for increasing the emotional quotient

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Inter-collegiate wrestling competition	creation of skill in wrestling
Employment assessment by Kshamatha	employability
Leadership development by alumni	to bring out entrepreneurship traits
Inter- collegiate skill development programme	skill enhancement
Staff development program	Innovative teaching
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Head of the Departments inspects the work done on a weekly basis and the Head of the Institution supervises the work dairy at any given point of time and it is binding on the teacher to produce up to date dairy for inspection

when called for. It is mandatory to produce up to date the dairies available for inspection when required by the inspecting officers of the Directorate of Collegiate Education. The work dairy regarding the curriculum delivery contains details of tutorial Classes, Attendance, Time Table, Test Marks, Assignments, Test and Exam Results. The details of the leave availed by the lecturers and finally the completion of the syllabus is ascertained by the work done certificate provided to the Principal. The lecturer's involvement in the college activities which form the bedrock for the all round development of the students is also found in the work dairy. The absenteeism of the lecturers is compensated in the form of extra classes. Each class is monitored by the class academic advisors who maintained a record of their internal assessment exam and semester exam and keep the parents informed about the results and progress of their wards. The class academic advisor conduct historical/ industrial tours at the end of B.A, B.com, M.Com programmes. The Degree program are structured on the six semester basis during the three year degree programs which is a credit based program and 4 semester for Post Graduate Programme which is a choice based programme. There are 2 Internal Exams in the Semester on the basis of which internal assessment marks are awarded. The Internal Exams are mandatory and re examination will be conducted for the students who has absented themselves from the examination due to medical or any other valid reason. The subject of study include general studies, Inter disciplinary subjects, Gender Studies, Human Rights, Indian Constitution, Environmental Studies in addition to the 2 languages and prescribed optional subjects in the B.A, B.Com programs. Credit Based Semester Scheme for the UG programme carries certain number of credits. The credits denote the credence of a course and showcases the teaching, learning and evaluation approach namely the number of contact hours, the course contained, teaching methodology, learning expectations, maximum marks etc. in the proposed programme. One credit is equivalent to 50 marks in a semester. Therefore a three year Degree programme encompasses a maximum of Five thousand marks and hundred credits. The co-curricular and extra-curricular activities during the first four semester is evaluated as 50 marks for four semesters which is equivalent to two hundred marks and four credits. The Post Graduate M.Com course is a two year course of Four semesters wherein there are 22 to 26 credits per semester and entails a total of hundred credits. Hence the relative importance of subject of study and activities are quantified in terms of credit. One Choice based course of four credit is offered in the Third Semester which is either taught by the faculty within the college or outside the college

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	FMAIS	01/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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MCom	FMAIS	01/07/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	nil	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Effective feedback both positive negative opinion is very helpful for the growth of the institution. The feedback obtained from the students is used to make important improvisations. The institution regularly collects the feedback from two important stake holders' viz. students and alumni. For students feedback on the teachers are chalked out by considering their conceptual clarity, the ability to handle subjects, strengths and weaknesses of the teachers. The feedback represents the expectations of the students. The feedback form consists of questions on the teachers, infrastructure facilities, student support services, leadership programs, institutional values and governance. At the end of the academic year, the students assess the teachers and the infrastructure, support services, leadership, etc. The feedback pertaining to syllabus is considered and the faculty conveys the mismatch between the academic and industry requirement to the university in the BOS meetings where timely alterations are made, to match the market demand. The internal evaluation system too is altered to make it student centric. Remedial classes are adjusted according to the convenience of the students, the support services viz. library and office timings are also altered to suit the convenience of the students. To enhance the skill and confidence level of the students, the leadership training programs and skill building workshops are conducted according to the demands of the students. In order to meet the demands of the students basic computer programming and advanced tally program are provided. For recreation facilities canteen services are improvised</p>

supplying variety of seasonal fresh fruit juices and variety of traditional cuisines. To enable students to have a clear mindset and positive thinking, personal counselling is conducted for the new entrants through trained personnel. The model question papers in each subject is provided so that there is a thorough revision of the subjects, and preparatory exams for the entire class is conducted with five different sets of question papers. In order to cater to the economically backward students and to prevent dropouts the payment of fees and examination fees is met by the teaching faculty. The alumni being the brand ambassadors of the institution are the linkage between the college and the outside world. The alumni fill the feedback form after leaving the college and render their comments and remarks regarding the learning process, infrastructure, support facilities of the college. Through this feedback, necessary changes to meet the market demand or employability are resorted to through the career guidance program. As the alumni are aware of the admission of economically backward sections, scholarships are provided by them to give relief to the financial commitments of such students. The shortage of building and infrastructure are catered by the timely financial help rendered by the alumni to negate the grievance of a moderate campus infrastructure. The alumni meet the job requirements of the students by organising guest lectures, workshops, seminars with the help of qualified trainers. To meet practical aspect of curriculum the alumni invite students to visit their factories and commercial establishments. To prepare students the job markets.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	nil	60	21	10
BCom	HRM, TAX	80	114	55
MCom	nil	60	35	18

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	65	18	14	4	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	19	16	8	0	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system has been introduced to establish a better and effective student teacher relationship and to guide students in academic matters. It enables to create a better environment in the college whereby students can approach teachers for both educational and personal advice. The mentors make a commitment in a caring way, which involves taking part in the learning process side-by-side with the learner. The mentor chooses to plunge the learner right into change, provoking a different way of thinking, a change in identity or a re-ordering of values. Mentoring of students thus, is an essential feature to render equitable service to all students having varied background. Mentoring system encompasses 6 academic advisors or mentors who remain in regular contact with the IQAC coordinator. They recommend to the IQAC co-ordinator regarding need for counselling students. The details of students address, parents details, contact numbers, economic background are kept in record. The mentors take regular feedback from the class representatives regarding the problems faced by students and discuss the same with the Head Of the Department periodically. The mentors interact with parents, guardians of the students as and when necessary. Normally mentors have a fair idea of the performance, skill and aptitude of the students. Mentors take note of the absentees and report the same to the IQAC Co-ordinator/Principal. The parent teacher meetings enable to monitor the progress of the students. Feedback from various stake holders help to improve quality in the learning process. The mentors identify the strengths and weaknesses of the students. They provide guidance in selecting jobs and for higher education. They also provide knowledge to students regarding self-employment opportunities, entrepreneurship development courses. They guide students to excel the mentors motivates students to take- up article writing, present papers in national international seminars, community service, field work, industrial training which will ensure value addition and provide a competitive edge. Students who lose focus in academics are counselled and motivated. The mentors recognise slow learners and chalk out programs viz. conducting extra classes, conducting remedial coaching after the college hours and providing them coaching assistance through classmates and senior students. The mentors recognise the deserving students and provide financial support in the form of tuition fees, examination fees and medical treatment. The mentors also assist in the payment of the medical bills of the economically backward students. They visit the sick parents in the hospitals and provide some financial assistance to the deserving family. The mentors select students with learning disabilities namely lack of concentration and recommend them for counselling which is provided by the trained counsellors. The mentors also organise educational tours, inter-class cultural events in-order to break the monotony of the routine learning. It is the practice of Mentors to meet students individually or in groups. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
303	18	303:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	8	6	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation • The UG students are subjected to two internal assessment exams of one and a half duration of forty marks. Besides this unit tests are conducted. The marks obtained in the internal assessment exams and the semester exam are notified to the parents on a regular basis. • A mock exam of 3 hours in accordance to the semester exam is conducted in some of the individual subjects. • Students who failed in the internal assessment exams are notified to bring their parents to meet the Academic advisor and the concerned subject lecturer. • The time table of the internal assessment exam and semester examination are displayed on the notice board well in advance for the convenience of the students. The examination committee supervises the preparation of the examination and evaluation schedules Tests, assignments and internal assessment examinations are conducted as per the academic Calendar In each semester, students are assessed internally on the basis of an internal exam, class test , attendance and assignment. The performance of students in the above is taken into consideration for internal assessment. The IQAC continuously monitors and contributes to improve teaching-learning process as follows: General staff meeting are arranged with the Principal to evaluate the University results, outcome of the department meetings, and other issues A copy of the University results is sent to the Management for evaluation. The lecturers securing less percentage of results are required to provide individual attention and coaching after the class hours to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution conducts two internal examinations in each semester of 40 marks each and two assignments of 30 marks for optional subjects and 20 marks for languages which is notified in the college calendar. The semester syllabus is divided into two parts and thus enables the examiner to frame questions for the two internal examination. The question papers of individual subjects are provided to the examination coordinator ten days prior to the commencement of the examination. The seating arrangements for the students and allotment of the duties to the lecturers is prepared well in advance. The absentees have to meet the Principal and provide valid reasons for their absenteeism during the examination. The parents inform the Principal regarding the reason for the absence of their wards. The valuation of the internal examination is completed within 10 days of the commencement of the examination. The result of the internal examination is displayed on the notice board. Re-examination is conducted for the deserving students who produce a medical certificate or who attend the university sports cultural events. The dates of internal examinations are displayed in the notice board ten days before the commencement of the examination. The assignments are collected from the students. The marks of the assignment and the internal examination are recorded by the individual lecturers in separate books. The internal examination mark list is uploaded online to the Mangalore University to be entered in the semester examination progress cards. Class tests are regularly conducted by the subject lecturers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

http://gokarnanatheshwaracollege.com/program_outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MCom		32	32	100
	BCom		71	46	64.78
	BA		15	14	93.33

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gokarnanatheshwaracollege.com/student-satisfaction-survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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Benefited

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gandhi Jayanthi Celebration Cleanliness drive at Sanghaniketan, Gandhinagara	NSS	Gandhi Jayanthi Celebration Cleanliness drive at Sanghaniketan, Gandhinagara	1	250
Beach cleaning programme at Panambur	NCC Army unit of Mangalore	Beach cleaning programme at Panambur	1	20
Cleanliness drive in Laxmi Memorial Govt. Museum	NSS	Cleanliness drive in Laxmi Memorial Govt. Museum	1	29
Swatchagelathi Programme to counsel 6th 7th STD students of Narayana Guru School on sanitation	NSS unit of Mangalore University	Swatchagelathi Programme to counsel 6th 7th STD students of Narayana Guru School on sanitation	1	20
Swatchagelathi Programme to counsel 6th 7th STD students of Govt. Primary School, Kudroli on sanitation	NSS unit of Mangalore University	Swatchagelathi Programme to counsel 6th 7th STD students of Govt. Primary School, Kudroli on sanitation	1	20
Swatchagelathi Programme to counsel 6th 7th STD students of Bokkapattna Govt. School on sanitation	NSS unit of Mangalore University	Swatchagelathi Programme to counsel 6th 7th STD students of Bokkapattna Govt. School on sanitation	1	20
Cleanliness drive at Sulthan Battery (heritage site)	NSS	Cleanliness drive at Sulthan Battery (heritage site)	1	21
Cleanliness drive in the playground of Amratha School Bolor	NSS	Cleanliness drive in the playground of Amratha School Bolor	1	21

Cleanliness drive at Chethana (Child Development Centre)	NSS	Cleanliness drive at Chethana (Child Development Centre)	1	5
Cleanliness drive at Chethana (Child Development Centre)	NSS	Cleanliness drive at Chethana	1	5
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1452793

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Others	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib Software	Partially	4.4	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	47	24	2	3	0	8	4	36	7
Added	0	0	0	0	0	0	0	0	0
Total	47	24	2	3	0	8	4	36	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

36 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
70000	78716	1500000	1452793

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Maintenance officer takes care of the civil works. • A qualified electrician to maintain all electrical related work in the college campus, classrooms and labs. • A plumber to lay and maintain all pipeline connections. • A carpenter to upkeep the furniture and undertake repair work twice in a year • A gardener and service staff to keep the campus neat and tidy. The upkeep of the herbal garden is the responsibility of the gardener. The plants are watered twice in a day and all the weeds growing around the garden is deweeded once in 15 days. The professional gardener service is sought to trim the plants and provide shape to the shrubs. • Computer Hardware maintenance staff to repair, maintain and service computers. • Security staff round the clock to ensure the safety of the infrastructure in the campus. • Circuit cameras are installed at the entrance of each block and in the vehicle parking area to provide additional security. • Garbage is vacated by out sourcing. Mangalore City Corporation collects the wet and dry garbage from the campus in the morning. The canteen waste is segregated into dry and wet waste to be collected by the Mangalore Municipal Authorities. • Reprographic machines are maintained by the support staff of the college and the timings of the availability of the Xerox facilities are displayed through placards posted outside the Xerox center. • The library, office and gym timings are displayed through placards in the walls. • Support staff in the library regularly dust the books and maintains the premises in a clean and tidy manner • Regular maintenance of the rare manuscripts is done in a scientific manner. • The daily newspapers in different languages are displayed in the racks allotted in the reading room • Library Stock verification committee verifies the number of the books at the end of the academic year and takes note of the damaged books and recommends such books for book binding. the library advisory committee recommends the purchase of books to the different departments • Sports verification committee verifies the equipment at the end of the academic year and recommends the auction of unused sports materials. • The physical director trains the sportsmen before and after the class hours in traditional games • The timings of the gym are displayed outside the sports room • The roll of honour of outstanding sports achievers is displayed inside the sports room • Classroom cleanliness competitions are conducted and prizes are awarded to the winners class wise. NSS and NCC undertake cleanliness drives in the campus every Saturday. • Updating the college website is done regularly. • The hygiene in the campus is supervised at regular intervals. And the canteen garbage is utilized to generate vermi-compost which is utilized for the herbal garden. • The NGOs avail the college ground for organizing varied competitions and sports events. • For the disposal of sanitary napkins 2 incinerators are installed in the washrooms at the ground floor.

http://gokarnanatheshwaracollege.com/procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has the student council in the UG section comprising of Student President, Secretary, Joint Secretary and Secretaries of the varied Associations and Cells and elected class representatives. Elections are conducted wherein the representatives of the various associations and class representatives elect the President, Secretary and Joint Secretary. The major activities conducted by the student council are Teacher's Day, Traditional Day and Sports Day, Founder's Day. The college provides funds to students to participate in inter-collegiate activities. The cash prizes won by the students are distributed within the students. The student council in the PG course comprises of two student coordinators, President and Secretary. The National PG Management Fest, Sristi is conducted by the students. The student council is headed by the student welfare officer, who is responsible for the selection, constitution, activities. The student representatives bring forward the views and suggestions of the entire class members too. Each class has two students as class representative, out of which one is male and the other is a female. The Student Council helps students share ideas, interests, and concerns with lecturers. This method is followed in all classes. The Student Council provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration. The student council is expected to perform following functions: 1. Organizing cultural activities and sports activities for students. 2. Communicates problems faced by students to Principal and management of college. 3. Maintaining discipline in the college campus. 4. Maintaining college campus clean and green. 5. Participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Yoga Day, Blood Donation etc. 6. They give their suggestions for purchase of books, magazines for library. The following committees have student representatives: 1. Students Council 2. Anti-Ragging Committee 3. Sports Committee 4. NSS Committee 5. Alumni Association 6. Anti-Sexual Harassment Cell 7. Annual Magazine Committee Contribution of the Student Council in Academic Administration 1. Coordination in the day to day academic activities at their level 2. Coordination in communicating the information between the students and the Teaching faculty 3. Coordination in organizing the Cultural events 4. Coordination in organizing Sports Games for the students 5. Coordination in arranging the Industrial Visits for the students 6. Coordination in inviting the external guest speakers and organizing the Seminars Workshops It provides the necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills. They have been the backbone of the college for years and will continue to be so. They are active right from the day they are declared as leaders chosen to lead the college. Such a student council comes a blessing and the members of the council work as a team in parallel with the management to make

college a better place for the students and staff. . . .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a functioning Alumni Association which consists of a President, 2 Vice Presidents, Secretary, Joint Secretary, Cultural Secretary, Organising Secretary, and members. The alumni of the college officiate as resource persons, trainers, and guests thereby offer specialized service in the leadership development programs. They offer skilled training programs viz., Master Of Ceremonies Training Program And Entrepreneurship Development Program.

- During the college annual day, sports day, founder's day, inauguration of the student council, inter class talents day they officiate as guests.
- They interact with the final year students and guide them in preparing for the campus interviews in core and IT companies.
- They also arrange visits to the industries where they are the employers and serve as role models as entrepreneurs. They also employ students in their industries thereby assisting in the employability of the student fraternity.
- They donate books to the departmental libraries.
- They act as ambassadors of the college by recommending students to get admission in the various courses of the college, thereby leading to the augmentation of admission
- They conduct interactive sessions in providing guidance in higher studies, competitive examinations and placements.
- They render feedback on program outcomes to enhance teaching / learning process
- The alumni not only render their services through non financial means but also extends financial assistance in the form of scholarships to deserving students in the UG and PG programs. Two students from each class in the UG and PG are selected on the basis of merit and economic backwardness for the scholarships.
- The alumni provide feedback and offer suggestions on curricular and extracurricular activities of the college.
- They arrange farewell functions for the outgoing students.
- They liberally sponsor towards the organization of national fest / seminars/ sports/ cultural events.
- The alumni donate towards the installation of the notice board, thereby assisting in the academic field
- They assist in the hosting of free medical camp through their regional clubs and associations and Invite the specialized doctors to render free medical services.
- They contribute to the augmentation of infrastructure facilities by raising donations for the laying down of the herbal garden, rain water harvesting, building fund donation.
- They train students in the different sports tournaments to represent the college in the University level and State level competitions.
- They render financial assistance in the form of payment of the tuition fee to the marginalised section of the student community.
- They felicitate the staff members on their superannuation and for the outstanding achievements of both the staff and the student community.
- To boost the morale of the students they visit the NSS 7 day Special Annual Camp and donate generously.
- They conduct alumni election in the premises of the college and meet regularly to discuss their participation in the college activities.
- As Chartered Accountants, a few of the alumni render their expertise in the settling of accounts of the college.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

234000

5.4.4 – Meetings/activities organized by Alumni Association :

7

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of the college is decentralized. The Management takes major/broad policy decisions regarding the infrastructure, finance, personnel, etc. in consultation with the Principal. The Principal is given the powers to take all the decisions regarding the arrangements. The Principal is assisted by the Vice-principal and the Student Welfare Officer and the co-ordinator of Internal Quality Assurance Cell, and normally the Principal takes decisions in consultation with them. The organization is divided into several departments and each department is headed by a senior staff member (Head Of the Department) and assisted by other faculty members of that discipline. There is also a Discipline Committee to look into disciplinary matters. The College Students Council consisting of student representatives supports all the activities undertaken during the Founders Day Celebration of the college. The Principal ensures that all the sections/ departments work in harmony with the objective of translating the college vision and mission into reality. The college promotes a culture of participative management at every level in the functioning of the college. Two senior members of the staff are included in the Governing Council of the college to represent the staff and participate in the deliberations of the meetings. The Correspondent of the college also holds a few meetings with the staff to seek their opinions and suggestions for collaborative actions and also to redress their grievances. Further, meetings of the staff, various committees, IQAC, HODs, Students Council, etc. are held regularly giving ample opportunities to the members to participate in the decision making process of the college. The Management remains committed to the ethos and aims of the institution. Aply guided and assisted by the Governing Council, and the IQAC, the Management reaps the benefits of the experience and expertise of both internal and external stakeholders. Power and responsibility remain decentralised with the Principal being able to assign duties to the Vice-principal, the co-ordinator of Internal Quality Assurance Cell , the in-charge of Examination, and the Heads of Departments. Faculty development plays a major role in the progress of an institution. The measures taken include incentives to the faculty in the form of increment with the acquisition of higher degrees provision of access to technical / soft skills and programmes towards spiritual / moral well-being deputation to participate in seminars/ symposia/ conferences/ workshops for knowledge enhancement. The management encourages the faculty members to pursue doctoral degrees and felicitation programs for the doctorate holders are organised to boost the confidence of the faculty. The management is committed to the faculty by rendering maternity leave, ESI benefit. The IQAC comprises of two student representatives from UG PG section who ably assist in carrying out its responsibilities. The IQAC deputes students to the leadership training camps to acquire skills required for the future. The student co-ordinators of various associations ensure the participation of the student community in the various activities of the college. The college considers the Administrative Academic Audit of the IQAC for quality initiatives, maintenance and sustenance of its best practice. .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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<p>Curriculum Development</p>	<p>The college is affiliated to Mangalore University and offers two undergraduate programs namely B.A , B.Com and Post Graduate Program viz M.com. The Under Graduate program is a credit based program where in the B.Com degree program has two electives. In M.Com choice based semester with inter disciplinary projects is offered.</p> <p>Internship facilities are made available to post graduates. Academic elasticity and curricular promotion are ensured through interdisciplinary subjects, co-curricular activities and involvement of faculty in statutory organization like BOS,BOE, subject associations and recommendation of subject experts. Soft skill training is imparted to the outgoing UG PG students.</p>
<p>Teaching and Learning</p>	<p>Teachers are encouraged to be members of professional bodies and attend and present papers at conferences. To compliment the curriculum advancement and innovations in different area are brought about through guest lectures and talks by eminent subject experts.</p> <p>The blackboard teaching is the predominant mode used, the faculty members make use of LCD projectors and other innovative methods viz. case study, group discussions, student seminars, peer teaching, guest lectures, role play, brain streaming sessions etc to render student centric teaching. Students are assessed throughout the academic year through tests, assignments, internal examinations involvement in curricular, extracurricular activities, leadership and motivation</p>
<p>Examination and Evaluation</p>	<p>The UG students are subjected to two internal assessment exams of one and a half duration of forty marks. Besides this unit tests are conducted. The marks obtained in the internal assessment exams and the semester exam are notified to the parents on a regular basis. A mock exam of 3 hours in accordance to the semester exam is conducted in some of the individual subjects. Proficiency and subject prizes are awarded to UG and PG students. Students who failed in the internal assessment exams are notified to bring their parents to meet the Academic advisor and the concerned subject</p>

	lecturer.
Research and Development	<p>Students participate in paper presentations and project work guided by the faculty. The faculty engages in writing articles in books with ISSN and ISBN numbers. Students have been involved in presenting research papers at National/International/State level seminars organized by different colleges. The faculty members are members of BOS and BOE of autonomous colleges and Mangalore University. The institution has one research guide who is guiding 2 research scholars through Kannada University Hampi. The college has 6 Ph.D holders and one is pursuing the doctoral degree. The college engages itself with a industries and corporate houses in project work and internship.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has a centralized server system, connecting the entire campus, has enabled the smooth and speedy administration. The college has maximised the use of the existing infrastructure and learning resources such as the Computer Lab , Gymnasium, canteen, Solar panels , and INFLIBNET-NLIST e-resources . Computer Lab with LAN facility and IQAC room with Wi-Fi facility of broadband speed of 40 MBPS is installed A separate block has been provided for Post Graduation section . Llibrary is automated with bar coding of books, internet facilities. Physical facilities viz play ground, C.C.T.V and ceiling mounted projectors in classrooms are installed.</p>
Human Resource Management	<p>The management appoints the faculty members whenever a vacancy arises. The recruitment process is according the UGC norms. It gives publicity in the local and national dailies. Thereafter the candidates are required to appear before the interview panel consisting of subject experts for a demonstration. The selection is based purely on merit. The terms conditions of the appointment are clearly stipulated. A probationary period is fixed. The new entrants are required to attend the faculty development programs and subject workshops in order to have sufficient expertise in the chosen subjects. The emoluments are paid according to prescribed university norms.</p>

Admission of Students	Students are admitted irrespective of merit, following an open door policy mainly to attract the marginalized sections of the society. The applications are filled by the students and submitted to the college office for scrutiny. Students appear before the Principal for a formal interview along with their parents and sign the declarations promising to abide with the rules of the college. The tuition fees are then paid. The college provides concession to the meritorious students belonging to the economically backward sections in order to establish an egalitarian system of society. The traits of the students are identified through the applications.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All possible efforts are made to monitor effective and efficient use of available financial resources. The Planning Board chalks out the infrastructure plans of the college. Whenever a seminar is organized, all receipts and payments are made through the Finance Committee constituted for the purpose. The finance committee meets every year to decide the fee structure of the different programmes for the year. Financial resources are mobilized through 1. Renting out class room for State and Central competitive examination, training programmes, university central valuation, bank examination, SLET, NET, CET examinations, sports activities, annual general meetings of Co-operative bank and elections and examinations of Co-operative banks. 2. Renting out play grounds halls for training programs and sport activities. 3. State Central Government schemes projects. 4. Alumni association contributes to the academic pursuit of students through scholarships. 5. Donation Private scholarships 6. renting out the auditorium for social and religious programs Sponsorships to organize management fest (PG) national seminars. The college governing body collects funds through the donors for disbursing the salary to the non grant lecturers of UG PG. Yearly budget is prepared at the beginning of the academic year for the purchase of library books, infrastructure maintenance, electricity bills, water bills, telephone bills, purchase of daily newspapers, magazines and journals, students expenses relating to the examination, student council, sports day, college day, founder’s day , republic day, independence day and for conducting national level management fest , inter-class management fest, inter-collegiate sports tournaments, for maintenance of wash room, vermi compost, herbal garden, purchase of sports materials. The resource persons, trainers are paid honorarium in order to conduct guest lectures. To promote the quick learners proficiency prizes are provided during the college day. The achievers or doctorate holders are felicitated, to honour their achievements. The college building is white washed at regular intervals and the repair works regarding furniture is undertaken twice in a year. The college monthly journal ‘Grahapatrika’ is published through the college, highlighting the achievements of the college. Fund mobilization committee is also formed to mobilize the necessary funds from patrons and philanthropists. Further, accounts of the college are audited by internal auditors. Based on the receipts and vouchers entered in cashbook the income and expenditure account is prepared at the end of the academic year. Stock verification is conducted regarding furniture, sports, library, and computer lab. Balance sheet is prepared by the accountant of the college. External audit is done by the Chartered Accountant at the end of every financial year and yearly audited accounts is placed before the governing body and later submitted to the office of the joint director of collegiate education. Statutory audit is carried out on accounts of the college every year. No major objections have been raised by the auditors over the years. Major sources of funds: • Salary Grant from the Government • UGC Grant • Management funding • Financial assistance from the Alumni and the PTA. • Scholarship received from the government and other bodies

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Support to NSS NCC by sending their wards to the extension activities conducted by the college outside agencies 2. Purchase of reference books for the library to enhance the reading skill of the students 3. encouragement to the sportsmen by providing them with the nutritional snacks during practice section</p>

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Under Skill development activities as recommended by NAAC in the last cycle, programs like employment assessment survey, inter collegiate skill development workshop, GST workshop by tally solutions, soft skill training for girls, inter collegiate quiz competition, psychometric career analysis, computer training in Basic Computer and Tally have been conducted 2. Canteen facility has been diversified and canteen will be shifted to the new premises shortly 3. the introduction of academic and administrative audit by Mr. Abdul Rehman, ex VC of Kannur University was organised</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on Dowry Prohibition Act	17/01/2019	17/01/2019	10	10
Guest lecture on women & sexual harassment	30/01/2019	30/01/2019	37	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting 2. Solar panel 3. Herbal garden 4. Vermin compost unit 5. Using LED light bulbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices 1.Title of the Practice: Empathy towards the community

Objectives of the Practice 1. To sensitize students towards community service 2. To inculcate values of concern, compassion and commitment 3. To equip students with organization and leadership skills 4. Reverence and tolerance to other religions and culture to instill national harmony and universal brotherhood. 5. Assimilating ideals of honesty, truthfulness, perseverance, hard work, sacrifice. The Context: Keeping in mind the above goals, the students in association with Lion's Club, Rotary Club, Mangalore Productivity Council, Sevabharathi, Sevashrama undertakes community service, exercise of franchise, problems of migrant/construction workers and need for basic literacy. The Practice: Students under the guidance of NSS/ NCC/ Women Cell / Community Development cell take up community service on Saturdays. The pressures of the semester scheme prevents active involvement of students during the week days. The vision and mission of the college of universal brotherhood enables us to commit ourselves to the development of the society at large. The practice involves visiting the differently challenged centers, old age homes, homes for the destitutes and conducting cleanliness drives, entertainment programmes, distribution of snacks, stationary. It involves planning, preparation, execution and evaluation. Evidence of Success: 1. The 'Swachh Bharath Abhiyan' influences the students to maintain cleanliness in the community and in the campus, reflecting a progressive change in attitude. 2. The street plays on organ donation at important junctions in the city rouses awareness regarding organ donation. 3. Walkathon / Rally / Jatha on the awareness of the preservation of the environment and the empowerment of women. 4. Civic awareness programs viz. filling potholes in the vicinity of the college, cleanliness drive in the bus shelter, market, de-weeding activities in the roadsides, unclogging drains in the vicinity of the college, cleanliness drive in the ancient monuments 5. Guest lectures / workshops on the ideals of great national personalities to mould the character and values through community service Problems Encountered and Resources Required: 1. The large number of students poses problems of coordination while implementing the task. 2. The financial resources are limited to implement the programmes at a larger scale. 3. The semester scheme hinders follow up drives due to the time constraint Notes : This practice needs to be addressed in other colleges so that the youth in their formative years understand and relate to the environment and society at large. Cleanliness drives among the student fraternity gets internalize to such an extent that they begin to adopt it in their homes and neighbourhood. Sharing, caring becomes a part of the psyche of the student community which in future would benefit the nation. Civic awareness becomes inculcated in the character of the young minds and the voluntary service mindset is nurtured. A prominent alumni (1985-88 Batch) contributed Rs. 5 lakhs to Chethana Child Development Center. 1. Title of the practice - Revival of Yakshagana, the unique folk art of Karnataka Objective Of The Practice The Yakshagana is a distinct folk art of Karnataka,. This vigorous folk performance has been a medium of entertainment and dissemination of knowledge in Karnataka's coastal and rural areas since centuries past. Revival of Yakshagana, popular folk theatre form of Karnataka, is the need of the day. It is a unique harmony of musical tradition, eye-catching costumes, and authentic styles of dance, improvised gestures and acting with its extemporaneous dialogue appealing to a wide range of the community. It is a vibrant, vigorous living form of theatre art. This Indian folk theatre is richly laden with rudiments of Indian art and culture. Once upon a time these performances were the only sources of recreation for the people. However today, with no dearth of options for our entertainment, we don't depend on them for our enjoyment. Hence there is a need to raise a hue and cry about their retention and revival. If we don't preserve this individuality, we will very soon put an end to the diversity of India. The Context 1. This practice requires intensive hours of practice which is not possible in the semester scheme. 2. As limited number of students acquire Yakshagana skills, this

hampers the formation of the Yakshagana troupe. 3. The local students are preferred during enrolment to the Yakshagana training course as the long hours of practice denies the students residing in far off places due to the unavailability of transportation facilities especially during the night. 4. The heavy head gear and elaborate costumes cause a burden to the tender framework or constitution especially of the girl students who although are interested in pursuing this folk art are forced to forgo the training after joining the course. 5. Absenteeism among the students also prevents continuity in the practice sessions and this course being a team oriented course suffers. 6. Students have to be trained adequately for high-pitched performances. Using the wrong technique can lead to vocal stress. For example, loudness of the voice should be raised only by using abdominal muscles, whereas regulating the pitch should be done through neck muscles. 7. The make-up in which lead is prominently used leads to lead poisoning which is a major hindrance in this art. The Practice The Yakshagana dance form is practiced regularly between 4.00 pm to 5.30 pm and during 1.30 pm to 3.30 pm on Saturdays in the college. The Yakshagana team encompasses a team of 15 students, including girl students. The artists are provided snacks by the IQAC. The male characters sometimes performed by the girl students while the female characters are performed by the male students. Yakshagana dance forms an compulsory part of the college annual entertainment program. A faculty member who has acquired a doctorate degree in Yakshagana is the principal trainer of the Yakshagana training course. He has participated abroad in various Yakshagana troupes which is evidence of the success rate of this dying art. The Yakshagana troupe of the college takes part in inter collegiate Yakshagana competitions held by the various institutions. The Yakshagana troupe of the college has bagged prizes in various competitions.

- Competition from modern dance forms especially eastern remix is a threat for the survival of this art.
- Students are hesitant to enroll in the Yakshagana training course as it is classical eastern folk art and have passion for modern dance forms.
- Students pursuing Yakshagana art have to endure long practice sessions and rehearsals.
- Yakshagana artists suffer at a higher risk of developing voice problems. Their sound levels during narration and singing can go up to 100 decibels.
- "Yakshagana singers are more prone to fatigue compared to other artists.
- The time duration of this art form is more than one hour and this demands patience on the part of the audience.

Evidence Of Success

1. Yakshagana training programme to the students has high success rates as the students are equipped with make -up application skill and recitation skills which could be utilized for other entertainment programs.
2. Due to the high pitch levels of Yakshagana artists they are successful as event managers, and as master of ceremonies.
3. The students trained in Yakshagana derive immense mythological knowledge which benefits them in their knowledge enhancement
4. The Yakshagana trained artists gain vast vocabulary and language skills.
5. The artists are invited to stage performances in local , national and international forums.
6. The students skilled in Yakshagana art can be gainfully employed in the local Yakshagana teams.
7. A few of our Yakshagana trained students find employment as make-up artists and render Yakshagana performances and are professional stage artists.
8. Students who have mastered this art can take it up in their doctoral studies.

Problems Encountered And Resources Required

- The songs in Yakshagana are written according to specific raagas (melody that conforms to a set of notes) involving wide frequency and intensity ranges. Very often the scale demands high-pitched singing. Artists have to get trained to maintain vocal hygiene
- Yakshagana performers wear plenty of facial make-up, vivid costumes, huge head gear and
- ornaments, which together give a superhero like appearance to the characters but which takes its toll on the performers. Female Yakshagana artists find acute stress due to the heavy costumes , head gear and ornaments and the high pitch voice modulation and the strenuous rhythmic dancing.
- A good amplification system is necessary for Yakshagana to be effective. The facilities in most of the venues are not up to the mark. In

such cases, the Bhagawata (lead singer) is forced to raise his voice beyond normal levels leading to vocal stress. Notes: The onus is on us to encourage such troupes and retain the traditional folk art, because such arts as Yakshagana and others have brought the coastal regions of Mangalore and Udupi their unique identity. This art has recognition at the national and the international levels and therefore the youth of India needs to undergo training in Yakshagana skills and display this ancient art form as ambassadors of the nation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gokarnanatheshwaracollege.com/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Details Of Performance Of Institution In One Area Distinctive To Its Vision, Priority Thrust The institution adheres to the principles of Brahmashree Narayana Guru of one caste one religion one God - educate to be free and organize to be strong. The vision of rendering sound liberal education to the economically and socially backward and repressed sections of the society and providing quality education to every willing mind irrespective of merit and means, and to propagate the true idealism of humanity and brotherhood through value based education is reflected in the celebration of founders day of the eminent reformer of South India namely, Brahmashree Narayana Guru. The founders' day celebration is accompanied by the organization of intercollegiate elocution competition, interschool elocution competition and primary school essay writing competition. The topic of inter collegiate and inter school elocution and primary school interschool essay competition is based on the sayings / principles of Brahmashree Narayana Guru viz. "Irrespective of human beings belonging to any caste or religion , they must essentially be good" , "There may be differences in religion , in language, in clothing , but human beings belong only to one caste which is humanity". "There is no casteism in humanism", "Grace , love and mercy are the base of reality", "What brings happiness to oneself shall also bring happiness to others", "Education and culture should be complimentary to each other", "Fear emerges out of ignorance. Knowledge wipes out the fear and goads us to happiness" , "Earning money is no sin, but a sacrificing nature is essential", "He who loves is he who really lives", "Devoid of dividing walls of caste , raise , hatred of rival faith , we all live in brotherhood", "Act that one performs for one's sake should also aim at the good of other men" ,"Just as waves are inseparable from the ocean, so too truth is inseparable from the world.", "One who loves others selflessly in the real sense of the term , truly lives.", "Life should not be stagnant water. It should flow continuously.", "Culture blossoms in character, no one becomes great by birth", "Anybody can guide you to swim, but expertise and achievements come through hard work only", "One caste , One religion and one God for man".

The inter-class rangoli, flower arrangement, drawing, elocution, singing competitions are conducted wherein the prizes are distributed to the prize winners during the evening program. Academicians are invited during the prize giving ceremony who deliberate on the life and principles of Brahmashree Narayana Guru. The evening program is concluded with a procession wherein the portrait of Brahmashree Narayana Guru is carried amidst classical dance performances of troupes from North-Karnataka. The entire neighborhood participates in the celebration by chanting slogans of the saint and huge crowds assemble throughout the streets leading from the college to Shri Gokarnanatha Temple at Kudroli. Bhajans connected to the patron saint are sung throughout the procession. The message of universal brotherhood and communal

harmony is very subtly conveyed in the

Provide the weblink of the institution

http://gokarnanatheshwaracollege.com/institutional_distinctiveness.html

8.Future Plans of Actions for Next Academic Year

- To organize Orientation programme for freshers both UG PG.
- to conduct scholarship awareness programme
- to celebrate National International days namely , Yoga Day, Kargil Vijayotsava Day, Independence Day, Teacher's Day, Gandhi Jayanthi, Sadbhavana Day, Republic Day, World Environment Day.
- To conduct the inter school and inter collegiate elocution competition
- To organise inter school essay writing competition
- To conduct the Student Council Elections
- To organise drug abuse awareness programme
- To conduct workshop on awareness on Dengue
- To organise the Student Council Inauguration
- To felicitate lecturers on their superannuation
- To conduct the intercollegiate history workshop on choice Based Credit System for lecturers
- To organise a program in memory of Dr. Mogasalle on the 75th birth anniversary celebration
- To conduct the inter class talent competition
- To organise alumni day celebration
- To conduct a guest lecture on mental health
- To organise a guest lecture on prohibition of tobacco other intoxicants
- To conduct a programme on self employment and entrepreneurship development
- To organise a workshop on stress management
- To conduct a programme on Placement Procedure
- To conduct an inter collegiate patriotic music competition
- To organise parent teacher meeting
- To conduct a quiz competition
- To organise a workshop on Youthempowerment
- To conduct a guest lecture on rights of Women
- To organise a One day workshop on Skill Development PG
- To conduct traditional day for UG and PG
- To organise investor education programme PG
- To conduct a guest lecture on One Nation One Constitution PG
- To organise a guest lecture on interest rate risk-management PG
- To conduct a recruitment training programme PG
- To organise placement in the campus PG
- To conduct inter class management PG
- To arrange a workshop on career guidance UG PG
- To conduct a workshop on career guidance programme UG
- To conduct inter collegiate management fest PG
- To organise exit meeting for UG PG
- To conduct one day blood donation camp
- To organise 7 day special NSS camp
- To organise the college day UG PG
- To conduct the sports day
- To conduct inter class sports tournament
- To organise the inter class cricket tournament
- To conduct personal counselling for the new entrants in BA , BCOM, MCOM
- To organise computer training course for final year students in BA, BCOM MCOM
- To maintain the vermin compost unit through the NSS volunteers
- To conduct orientation programme for NSS
- To conduct orientation programme for NCC
- To conduct the NCC day
- To depute NCC army wing cadets for the Independence day parade at Nehru maidan
- To depute NCC army wing cadets for the Republic day parade at Nehru maidan
- To conduct historical tour for the final year BA students
- To organise industrial tour for the final year BCOM students
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